

### XIV UNL School

Patras, March 10-14, 2014

### Day #2

#### Morning

- Corpus
  - NLization
- Dictionaries (I)
  - UNL>NL Dictionary

Lunch break

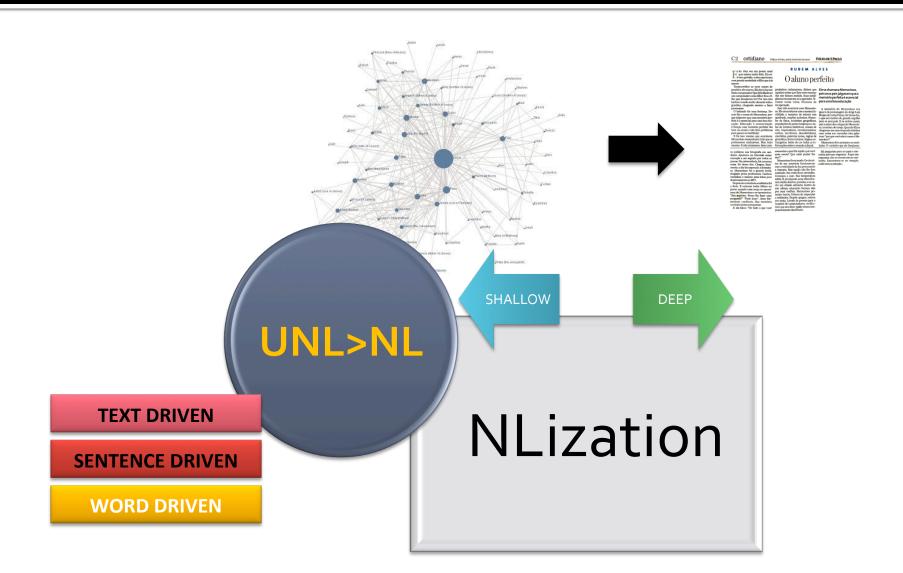
Afternoon

- Grammar: Morphology
  - Inflectional Paradigms

Corpus

### **NLization**

### **NLization**



### **NLization**

| UNL                                               | NL                             |  |
|---------------------------------------------------|--------------------------------|--|
| hare.@def                                         | the hare                       |  |
| tree.@indef                                       | a tree                         |  |
| mod(progress, slow)                               | slow progress                  |  |
| mod(foot.@def.@pl, short)                         | the short feet                 |  |
| pof(course.@def, end.@def)                        | the end of the course          |  |
| pof(tortoise.@def, foot.@def.@pl)                 | the short feet of the Tortoise |  |
| and(hare.@def, tortoise.@def)                     | the Hare and the Tortoise      |  |
| mod(progress, :01) and:01(slow, steady.@contrast) | slow but steady progress       |  |
| agt(reply.@past, tortoise.@def)                   | the Tortoise replied           |  |
| agt(go on.@past, tortoise.@def)                   | the Tortoise went on           |  |

Activity

Aesop-2

### Aesop-2

 NLize the graphs from the project Aesop-2, available at the UNLsandbox.

# Important! attributes

- There can be more than one way of realizing an attribute
  - teacher.@multal = (many, several, plenty of) teachers
- Some attributes are not realized at all
  - teacher.@female = teacher
- Some attributes are cumulative
  - teacher. @all = all teachers (all teacher)
- Some attributes are reinterpreted by different categories
  - teacher. atrial = teachers
- Some attributes are context-sensitive
  - teacher.@multal = many teachers
  - water.@multal = much water
  - book.@most = most of the book
  - book.@most.@pl = most books

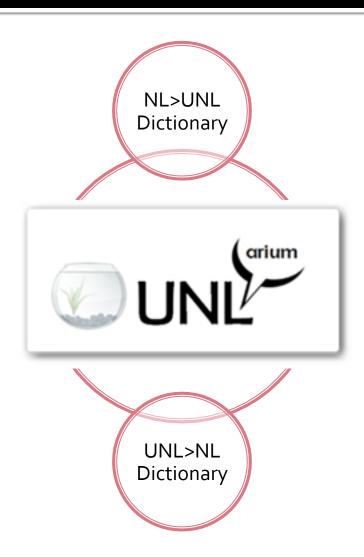
# Important! (relations)

- There can be more than one way of realizing a relation
  - pos(book, John) = book of John, John's book
- Relations constitute a hierarchy, where lower relations may be replaced by upper relations + attribute
  - src(book,library) = book from the library
  - plc(book,library.@from) = book from the library
- Relations are not commutative
  - cnt(evidence, absence) = evidence of absence
  - cnt(absence,evidente) = absence of evidence
- The relation is always defined by the target
  - relation(source,target) = target is relation of source
    - pos(book, John) = John is possessor of book (John's book)
    - ben(book, John) = John is beneficiary of book (book for John)
    - cnt(book, John) = John is content of book (book about John)
    - mat(book, stone) = stone is the material of book (book of stone)
    - and(John, Mary) = Mary is coordinated to John (John and Mary)

### Discussion #2

### Dictionaries

### Dictionaries



Activity

Aesop-3

### Aesop-3

 To create the UNL>NL Dictionary of the project AESOP-3 available at the Sandbox

### Important!

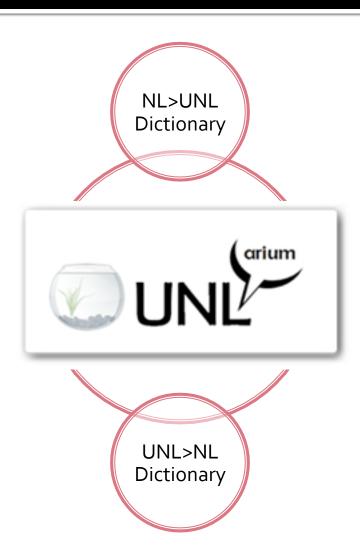
- You must propose lemmas corresponding to the UW (unambiguous) and not the English word (ambiguous)
  - table, tabular array (a set of data arranged in rows and columns)
    - French: tableau (table)
- Your lemmas must correspond to LEXICAL UNITS (i.e., words that can be found as headwords or sub-entries in ordinary dictionaries)
  - ilunga (a person who is ready to forgive any abuse for the first time, to tolerate it a second time, but never a third time)
    - English: ilunga or NONE (OVERSPECIFIED)
- Your lemmas must be lemmas (citation form) and not word forms (inflections)
  - friend (a person you know well and regard with affection and trust)
    - Spanish: amigo (amiga, amigos, amigas)
- Register is used only when the word does not belong to the standard use of the language (colloquialism, archaism, jargon, slang, etc.)



Grammar

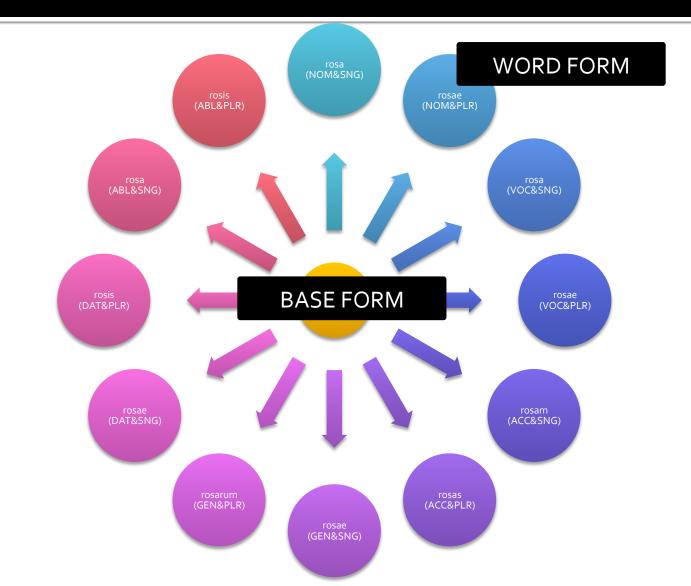
## Morphology

### Dictionaries



### **Generative Dictionary**

base form > word forms



### Step #1

- To identify all possible word forms
  - WORD FORM = ROOT (STEM) + AFFIXES
    - AFFIXES
      - PREFIXES
      - INFIXES
      - SUFFIXES
      - CIRCUMFIXES (PREFIX + SUFFIX)
- However: what is a "word form"?
  - nation x nation-s
  - nation x nation-al
  - nation x nation-al-ise
  - nation x de-nation-al-ise
  - nation x de-nation-al-ise-d

### Lexicalization x Grammaticalization

of Linguistic Categories

| Gender representation in English |                                        |              |                |  |
|----------------------------------|----------------------------------------|--------------|----------------|--|
| NO GENDER                        | blood, sea                             |              |                |  |
| ISOLANT                          | DIFFERENT ROOTS                        | boy          | girl           |  |
| AGGLUTINANT                      | SAME ROOT + DIFFERENT SUPPORTING WORDS | male teacher | female teacher |  |
| INFLECTIONAL                     | SAME ROOT +<br>DIFFERENT AFFIXES       | actor        | actress        |  |

### Different types of affixation

#### INFLECTION

(ROOT + AFFIX = same UW)

- book > books
- write > wrote

#### **DERIVATION**

(ROOT + AFFIX = new UW)

- glory > glorify
- write > writer

#### COMPOSITION

(ROOT + ROOT = one UW)

write > will write, write down

### Instructions (I)

#### INFLECTIONS

- Are not simply "concatenated" to roots
  - "John's" is not an inflection of "John"
  - "Populusque" is not an inflection of "Populus"
- Are not generated by "periphrases"
  - "will go" is not an inflection of "go"
  - "have gone" is not an inflection of "go"
  - "little boy" is not an inflection of "boy"
  - "more beautiful" is not an inflection of "beautiful"
- Do not change the "category" of the word
  - "to google" is not an inflection of "google"
- Do not change the "meaning" of the word
  - "booklet" is not an inflection of "book"
  - "writer" is not an inflection of "write"

### Instructions (II)

#### INFLECTIONS

- may involve changes in the root
  - άνθρωπος > ανθρώπους
  - foot > feet
  - be > am
- may be limited to certain words
  - big > bigger
- may be done with the morpheme zero
  - fish (singular) > fish (plural)

### Step #2

- To analyse the inflections:
  - rosa = nominative singular = NOM&SNG
  - rosae = nominative plural = NOM&PLR
  - rosam = accusative singular = ACC&SNG

#### YOU HAVE TO USE THE TAGSET!

- bonum = masculine accusative singular
- ...
- bonarum = feminine genitive plural = FEM&GNT&PLR
- bonas = feminine accusative plural = FEM&ACC&PLR
- ...
- bonum = neutral nominative singular = NEU&NOM&SNG
- ...

### Be careful!

 Include all and only INFLECTIONAL CATEGORIES

- rosa = FEM&NOM&SING
  - There is no MCL for "rosa" (i.e., "rosa" is not inflectional in gender)

### Step #3

- To simplify as much as possible
  - Latin
    - bonis = MCL&DAT&PLR
    - bonis = FEM&DAT&PLR
    - bonis = NEU&DAT&PLR
    - THEREFORE:
      - bonis = DAT&PLR (irrespective of gender)
  - English
    - loved = 1PS&PAS&IND
    - loved = 2PS&PAS&IND
    - loved = 3PS&PAS&IND
    - loved = 1PP&PAS&IND
    - loved = 2PP&PAS&IND
    - loved = 3PP&PAS&IND
    - THEREFORE
      - loved = PAS&IND

Activity

### Inflectional Schemas

### Inflectional Schema

- To identify the inflectional schema of all the words introduced in the project AESOP-3
  - Go to SANDBOX>DICTIONARY>BROWSE
  - Copy the list of words
  - For each POS (A, N, J, V)
    - List all possible INFLECTIONS
    - Analyse them into inflectional schemas
    - Simplify the inflectional schemas
    - Introduce the inflectional schema to SANDBOX>GRAMMAR>LANGUAGE SETTINGS>INFLECTIONAL SCHEMA

### Example of inflectional schema

- NOM&SNG
- NOM&PLR
- VOC&SNG
- VOC&PLR
- ACC&SNG
- ACC&PLR
- GNT&SNG
- GNT&PLR
- DAT&SNG
- DAT&PLR
- ABL&SNG
- ABL&PLR

### Inflectional Languages

#### "usual" behavior

#### **LEXICALIZED**

- PART OF SPEECH
- LEXICAL CATEGORY
- ABSTRACTNESS (N)
- ALIENABILITY (N)
- ANIMACY (N)
- CARDINALITY (N)
- DEFINETENESS (N)
- DEGREE (J, A)
- GENDER (N)
- POLARITY
- REGISTER
- SOLIDARITY
- STATUS
- TRANSITIVITY (V)

#### GRAMMATICALIZED

- NOUNS
  - NUMBER
  - CASE
  - DEGREE
- ADJECTIVES
  - GENDER
  - NUMBER
  - CASE
- VERBS
  - NUMBER
  - PERSON
  - TENSE
  - ASPECT
  - MOOD
  - VOICE
- ADVERBS
  - NONE

### Inflections

- Inflectional categories
  - NUMBER: NUM={SNG|PLR|DUA|...}
  - GENDER: GEN={MCL|FEM|COM|NEU|INV}
  - CASE: CAS={NOM|ACC|DAT|...}
  - ABSOLUTE TENSE: ATE={PRS|PAS|FUT|...}
  - RELATIVE TENSE: RTE={RPT|RPS|RFT|...}
  - ASPECT: ASP={PFV|NPFV|CAU|...}
  - MOOD: MOO={IND|IMP|SUB|...}
  - VOICE: VOI={ACV|PSV|MIV}
  - PERSON: PER={1PS|2PS|...}

### Important!

- Be careful about prescriptive biases:
  - Irregular inflections are inflections
    - mouse > mice (inflection): mouse.@pl
    - actor > actress (inflection): actor.@female
- Open issues
  - undo = undo x do.@not
  - redo = redo x do.@again
  - cow = cow x bull.@female

### Inflectional Rules

### Step #4

 To identify "inflectional paradigms", i.e., to group words according to their inflectional behavior

### Example



### Inflections

#### INFLECTIONAL PARADIGMS

- AFFIXATION
   (PREFIXATION,
   SUFFIXATION,
   INFIXATION) TO THE BASE
   FORM
- REGULAR OR SEMI-REGULAR
- GRAMMAR
- book>books

#### INFLECTIONAL RULES

- AFFIXATION
   (PREFIXATION,
   SUFFIXATION,
   INFIXATION) TO THE BASE
   FORM
- IRREGULAR
- DICTIONARY
- mouse>mice

### Step #5

- To create inflectional paradigms for the regular or semi-regular groups of words
  - A-rules

### Affixation (A-rules)

- Prefixation
  - AFFIX<BF;</p>
    - NOT:="un"<o;</li>
      - do>undo
- Suffixation
  - BF>AFFIX;
    - PLR:=o>"s";
      - book>books
- Infixation
  - [BF]:AFFIX;
  - AFFIX<[BF];</li>
  - [BF]>AFFIX;
- Replacement
  - BF:AFFIX;

### Example of inflectional paradigm

- NOM&SNG:="a">"a"; rosa>rosa
- NOM&PLR:="a">"ae"; rosa>rosae
- VOC&SNG:="a">"a"; rosa>rosa
- VOC&PLR:="a">"ae"; rosa>rosae
- ACC&SNG:="a">"am"; rosa>rosam
- ACC&PLR:="a">"as"; rosa>rosas
- GNT&SNG:="a">"ae"; rosa>rosae
- GNT&PLR:="a">"arum"; rosa>rosarum
- DAT&SNG:="a">"ae"; rosa>rosae
- DAT&PLR:="a">"is"; rosa>rosis
- ABL&SNG:="a">"a"; rosa>rosa
- ABL&PLR:="a">"is"; rosa>rosis

Activity

### Inflectional Paradigms

### Inflectional Paradigms

- Create inflectional paradigms for the groups of regular or semi-regular words appearing in the corpus
  - Go to UNLARIUM>GRAMMAR>INFLECTIONAL PARADIGM
- Test your paradigm

### Inflectional Paradigms

- Only inflectional categories
  - NUM, GEN, CAS, ...
  - DEG, DEF, POL, ...
- Only affixation
  - kill>kills, killed, killing
  - kill>will kill, is killing, have killed, ...
- Only regular
  - book>books, bus>buses, ...
  - mouse>mice, child>children, ...

### Important!

- You can only use the tagset
  - masculine = MCL
- Attributes are conjoined through &
  - MCL&SNG
- The order of attributes is not important
  - MCL&SNG = SNG&MCL
- Rules are not cumulative
  - FEM:=2>"es"; (actor>actress)
  - PLR:=o>"es"; (actor>actores)
- Rules must be mutually exclusive
  - PLR:=o>"s"; (actor>actors)
  - FEM&PLR:=o>"es"; (actor>actors>actorses)
- In case of alternative forms, use ALT
  - PLR:=o>""; (fish>fish)
  - PLR&ALT:=o>"es"; (fish>fishes)

